

Erasmus+ learning programme for group activities

1. Information about the learning mobility

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| Field | School education |
| Activity type: | Group mobility of school pupils |
| Mode: | Physical |
| Start date: | 27.03.2023 |
| End date: | 31.03.2023 |
| Participants' profile | Students of 8 th and 9 th grade. Age of the students are 13-15. English level B1. German level A1. They can communicate in English. |

1.1. Sending organisation

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| Organisation name: | Základná škola Pavla Marceľho |
| Address: | Drieňová 16, 821 03 Bratislava, Slovakia |

1.2. Hosting organisation

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| Organisation name: | Risingskolen |
| Address: | Risinsvej 25, 5000 Odense C, Denmark |

2. Timetable

| Timing | Activity/Session/Task |
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| Day 1 – 8:00 | School introduction, Ice-break activities |
| Day 1 – 10:00 | School sightseeing with students |
| Day 1 – 11:00 | Students in the assigned classrooms |
| Day 1 – 13:00 | Welcome ceremonial in front of the whole school |
| Day 1 – 14:00 | Students' introduction – project work about Bratislava, Slovakia and our school |
| Day 1 – 16:00 | Quiz about EU, Slovakia and Denmark |
| Day 2 – 8:00 – 14:00 | Students in the classrooms – using different IT in different subjects |
| Day 2 – all day | Maths, Biology, Chemistry, Danish and English subjects with using the tablets during the lessons, sending tasks and exercise via googleforms and database |
| Day 2 – 17:00 | Museum of Hans Christian Andersen in Odense |

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| Day 3 – 8:00 – 14:00 | Students in the classrooms – using different IT in different subjects |
| Day 3 – all day | Maths, Geography, Science, German and English subjects with using the tablets during the lessons, sending tasks and exercise via googleforms and database |
| Day 3 – 16:00 | Museum of Danish history in Odense |
| Day 4 – 8:00 | Workshop for pupils at school about EU integration in the subjects, Quiz show about EU, Geography lesson about all EU countries, about EU law which was implemented from Danish law into EU law |
| Day 4 – 11:00 | Sports afternoon – Gym break |
| Day 4 – 14:00 | What apps can be used for learning at school and at home |
| Day 4 – 16:00 | Viking museum |
| Day 5 – 8:00 | Workshop for pupils about CLIL and STEM in teaching at school. Introducing different topics integrated in different subjects |
| Day 5 – 12:00 | Farewell ceremonial with the whole 8 th and 9 th graders |

3. Learning programme

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| Activity 1: Language learning | |
| Learning methods: | Pupils will have different subjects in English, they will be |
| Learning outcomes: | Pupils will learn how to communicate in English on different subjects, new vocabulary, they will improve in English and German language. |

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| Activity 2: EU integration – active citizenship and EU identity | |
| Learning methods: | Quiz prepared by our pupils and then by Danish pupils. |
| Learning outcomes: | Students will understand better the EU concept and rules, also they will |

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| Activity 3: Digital skills and competences | |
| Learning methods: | Pupils on different subjects will use different IT methods, using tablets, using computers, using notebooks, using mobiles, sending information and tasks from teachers to students via different apps and channels. |
| Learning outcomes: | Students will learn how IT technology can be useful during the lessons, they will improve their digital competences and try different apps for studying and learning. |

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| Activity 4: Digital content and pedagogical practices | |
| Learning methods: | Pupils during the lessons will get different materials in digital form and they will have to process all tasks digitally as well. |

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| Learning outcomes: | During the completing of the tasks from different subjects, students will learn how to use and make digital answers, how to create different protocols and pdf materials. They will also learn how different ways of studying can be and different methods can teachers use during lessons. |
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| Activity 5: Digital content in CLIL/STEM | |
| Learning methods: | Pupils will learn how CLIC/STEM system can be integrated in the school system and what it offers to students and teachers. |
| Learning outcomes: | Students will improve their language abilities, as well as speaking and learning in different language. |

4. Accompanying persons

The following person will accompany the participants and guide the learning activities:

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|----------------------------|--|
| Full name: | Gabriel Kalna |
| Position or qualification: | headmaster of the school, Maths/English/Chemistry teacher |
| Email: | riaditel@zsdrienova.sk |
| Phone number(s): | 00421 905 301 408 |
| Responsibilities: | job shadowing |

5. Signatures

The signatories confirm that the information in this document is correct and complete.

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|---------------------------------|---|
| For sending organisation | |
| Full name: | Gabriel Kalna |
| Position: | headmaster |
| Date and place: | 31.3.2023 |
| Signature: |  |

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|---------------------------------|---|
| For hosting organisation | |
| Full name: | Sine Erlandsen |
| Position: | vice headmaster |
| Date and place: | 31.03.2023 |
| Signature: |  |



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 PAVLA MARCELYHO**
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 Risingsvej 25, 50
 Tlf. 60

Participants list

Participants

| # | Full name | Organisation |
|---|-------------------|--------------------|
| 1 | TOMÁŠ PAVLIKÁN | ZŠ Pavla Marcelyho |
| 2 | ALEX MAREK | ZŠ Pavla Marcelyho |
| 3 | JAKUB GÁBOR | ZŠ Pavla Marcelyho |
| 4 | NELA PLEVOVÁ | ZŠ Pavla Marcelyho |
| 5 | HANA GRICHOVÁ | ZŠ Pavla Marcelyho |
| 6 | LEONA KUBÍKOVÁ | ZŠ Pavla Marcelyho |
| 7 | TEREZA ORECHOVSKÁ | ZŠ Pavla Marcelyho |
| 8 | GABRIEL GYORGY | ZŠ Pavla Marcelyho |

Accompanying persons

| # | Full name | Organisation |
|---|------------------|--------------------|
| 1 | GABRIEL KALNA | ZŠ Pavla Marcelyho |
| 2 | DÁLIA McDERMOTT | ZŠ Pavla Marcelyho |
| 3 | BARBORA TOČÍKOVÁ | ZŠ Pavla Marcelyho |

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